



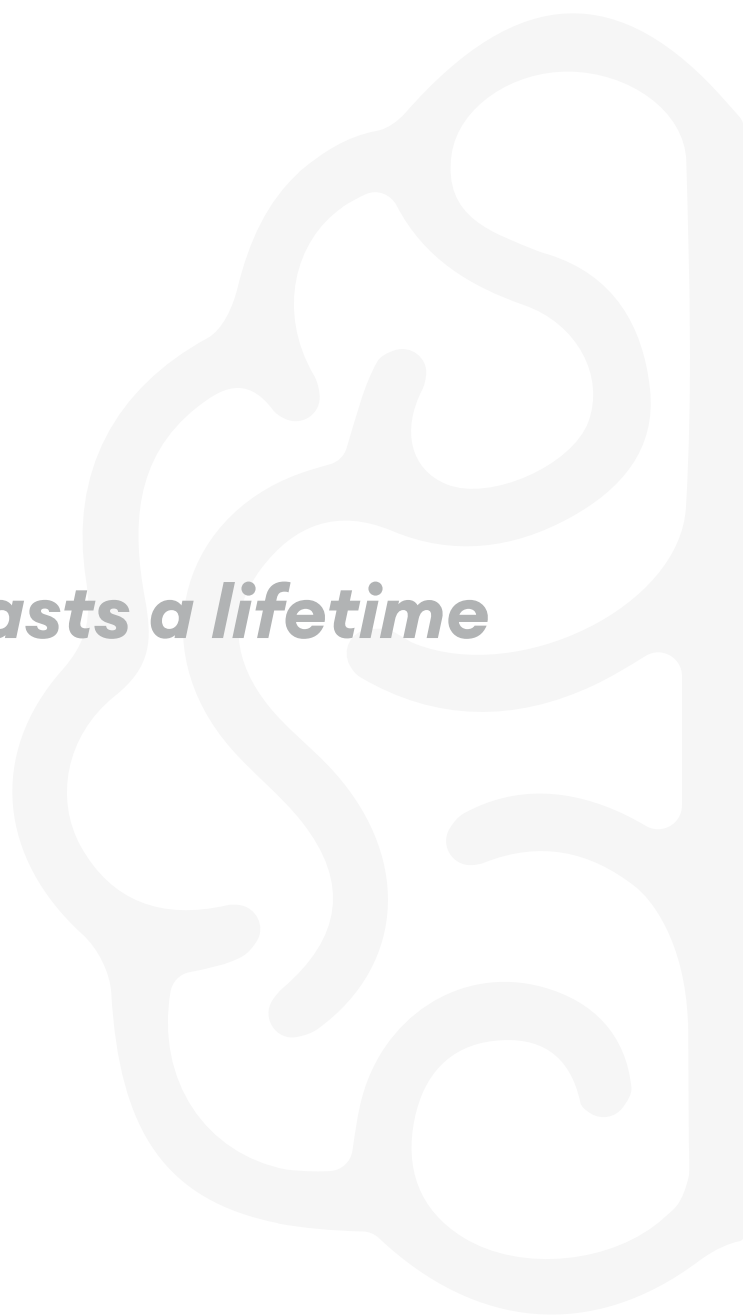
**VIRTUS  
COLLEGE**

The British Sixth Form

# General Information



***Education that lasts a lifetime***



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# Index

<b>01</b>	<b>Virtus College, our story</b>	<b>6</b>
	Head's welcome	7
	History and Governance	8
	School values	9
	Our Teachers	10
	The British Curriculum	11
<b>02</b>	<b>British Education, Redefined</b>	<b>12</b>
	Why us?	13
	Personalised Education	14
	Innovative Spirit	15
<b>03</b>	<b>Unrivalled preparation for university</b>	<b>16</b>
	Gate-to-Gate model	17
	Academic results and university destinations	18
	Careers education	20
	Curriculum Approach	22
	Enrichment Programme (formerly Co-Curriculum)	24
	Stretch and Challenge	25
	Mentoring Programme	27
<b>04</b>	<b>A thriving Sixth Form community</b>	<b>28</b>
	Student Leadership	29
	Charity and Community Service	30
	Student Led Clubs & Societies	31
	Pastoral Care & Wellbeing	32
	Houses	33
	Virtus College Community	34
	Sports	35
	Day Uniform	36
	Lunch menu	37

# 01

**Virtus  
College,  
our story.**



# Head's Welcome.

## Welcome to Virtus College The British Sixth Form

*Unashamedly ambitious, we offer a Sixth Form journey that is bespoke to each student. Our unique model blends outstanding A-Level teaching with a culture of mentoring, enrichment and university preparation that begins on day one. Rooted in our values of Discipline, Resilience, Integrity, Vision and Enthusiasm (DRIVE), we nurture good character; foster critical thinking; and help students develop the independence and confidence required for life at leading universities and beyond.*

*Small classes and excellent teaching ensure that students are known, stretched and supported throughout their two most important academic years. Weekly mentoring, targeted subject clinics and an ambitious Enrichment Programme make Sixth Form life distinctive, lively and purposeful: the right balance of academic depth, personal growth and real-world preparation.*

*Above all, Virtus College is a warm, close-knit community where relationships matter, and where we guide students to become well-rounded global citizens through leadership, service and initiative.*

*I warmly invite you to visit and see our community in action.*



Sandra Radford  
Headteacher

# History and Governance.

## Building a personalised and innovative education since 2016

The success of Virtus College lies in having **the best teachers** who possess the qualities necessary to make our educational model a reality.

As a result of a meticulous hiring process, we are fortunate to build a team whose **experience and dedication** to their fields reflect our values as an institution. They are the indispensable assets of our Gate-to-Gate Model and assume the weekly responsibility of monitoring each student to ensure the goals set in the Roadmap are continually met.

**Founded in 2016** by graduates of Oxford and Imperial College, Virtus College is an independent British Sixth Form in Madrid. Independence gives us full pedagogical and organisational autonomy to pursue excellence without compromise. In 2023 we opened a purpose-built campus in **La Moraleja** to mirror a modern university environment, with light-filled classrooms, quiet study areas and collaborative spaces.

While fully independent, we are a chartered partner of The Schools Trust, a UK-registered organisation supporting world-class international schools. We are also advised by a board with over five decades of leadership in top international schools, helping us sustain high standards and an innovative, student-centred vision.







# School Values

Discipline, Resilience, Integrity,  
Vision, Enthusiasm.

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At Virtus College, we embrace a set of core values that we refer to as **DRIVE: Discipline, Resilience, Integrity, Vision, and Enthusiasm**. These values serve as guiding principles which shape our educational approach and foster a positive and empowering learning environment.

**Discipline:** We believe in the importance of discipline as a fundamental element of personal growth and success. We encourage our students to cultivate self-discipline in their studies, time management, and behaviour, instilling habits that promote responsibility and accountability.

**Resilience:** Resilience: We recognise that challenges and setbacks are a natural part of the learning journey. We empower our students to develop resilience, teaching them how to bounce back from adversity, persevere through difficulties, and embrace failure as an opportunity for growth. By cultivating resilience, our students are equipped with the strength and determination to overcome obstacles and reach their full potential.

**Integrity:** We uphold the highest standards of integrity, promoting honesty, fairness, and ethical behaviour among our students. We emphasise the importance of acting with integrity in their academic pursuits, interactions with peers and teachers, and in their broader lives. Integrity forms the foundation for building trust, fostering a culture of respect and honour within our school community.

**Vision:** We inspire our students to think beyond the present and embrace a visionary mindset. We encourage them to dream big, set ambitious goals, and think creatively and innovatively. By nurturing a visionary mindset, we empower our students to become forward-thinkers, problem solvers, and leaders who can make a positive impact on the world.

**Enthusiasm:** We believe that enthusiasm is a catalyst for engagement and meaningful learning. We strive to create a vibrant and joyful atmosphere where students are excited about their education, curious to explore new ideas, and eager to participate in various activities. We encourage a genuine passion for learning and celebrate the enthusiasm that drives our students to excel.

These core values of **DRIVE** shape our educational philosophy, guide our interactions, and inspire our students to become responsible, resilient, and visionary individuals who approach life with integrity and enthusiasm.

# Our Teachers.

Our success is based on teachers with unique qualities and a profound commitment to their students

The success of Virtus College lies in having **the best teachers** who possess the qualities necessary to make our educational model a reality. As a result of a meticulous hiring process, we are fortunate to build a team whose **experience and dedication** to their fields reflect our values as an institution. They are the indispensable assets of our Gate-to-Gate Model and assume the weekly responsibility of monitoring each student to ensure the goals set in the Roadmap are continually met.

Our teachers are subject specialists educated and trained at **leading British universities** such as **Oxford, Cambridge** and **LSE**. They model intellectual curiosity, professional integrity and a love for lifelong learning. Because classes never exceed ten students, teaching is responsive and personal: probing questions, high-quality feedback, and suitably challenging work for every profile. Beyond the classroom, teachers also lead enrichment strands - in Formula 1, Finance, Psychology, Coding and more - so that students connect academic study with authentic, future-facing experiences.



# The British Curriculum.

An academically rigorous British curriculum designed for global university success.

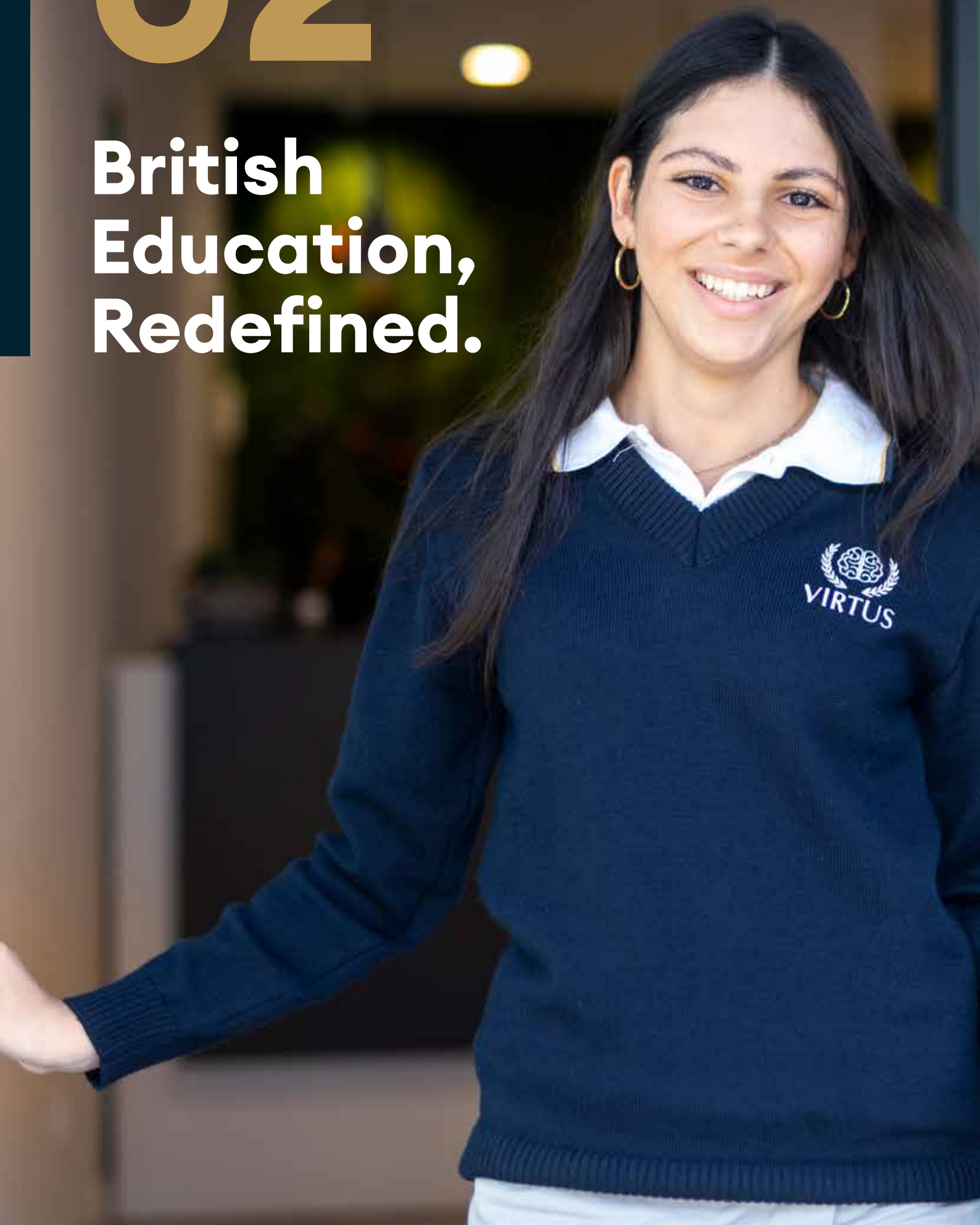


We deliver a rigorous British curriculum anchored in **International A-Levels (IALs)** - globally respected qualifications that offer academic depth, flexibility and prestige. Students typically specialise in **four subjects** across two years, developing mastery while retaining breadth. The modular structure of IALs allows **official examinations in January and May/June** of Year 12 and Year 13, helping students build confidence through staged assessment, secure credible predicted grades and, where needed, retake individual modules without compromising rigour.

Our curriculum intent is simple: to open doors to the world's best universities by pairing high-impact teaching with a bespoke academic pathway. Alongside strong subject foundations, we explicitly teach the habits of scholarship - analytical reading, precise writing, oracy, research and performance under pressure; that make the transition to university seamless.

# 02

**British  
Education,  
Redefined.**





# Why Us?

World-class British education, grounded in the study of International A-Levels

British education, redefined. Virtus College combines the best of the A-Level tradition with purposeful innovation. From the start of the Admissions process, we design a two-year **personalised Roadmap** that aligns A-Level choices with university ambitions. Our **Gate-to-Gate approach** weaves together academics, mentoring and enrichment into one coherent strategy so that progress is steady, targeted and meaningful. Families choose Virtus for our intimate scale (around ninety students, **maximum 10 students per class**), our **1:4** staff-student ratio and the calibre of relationships that come with it.

Facilities mirror a **pre-university** environment; routines and expectations build maturity; and our culture of high care and high challenge empowers students to become independent learners who are ready for elite higher education.



# Personalised Education.

## Tailored academic pathways

Personalisation is not a slogan but a structure. Each student's journey begins with a **Vocational Profile** that maps strengths, interests and personality traits. Mentors and teachers use this to shape subject selection, design extension or support, and propose **Enrichment Programme** that match intended degrees - from Engineering and Finance to Psychology, Journalism or Biomedical research. Weekly **one-to-one mentoring** then becomes the engine room of progress: reviewing targets, developing effective study techniques, preparing university applications and nurturing wellbeing so that students can flourish in all areas.

Beyond academics, our pathways connect students with **real-world contexts**: work experience, university visits, guest speakers and competitions. The result is a distinctive profile that stands out in applications - and a teenager who feels known, guided and ambitious.

## University; a personal journey

At Virtus College, we prioritise **individualised support** to navigate the journey from school to university. Our **one-to-one career advice** sessions guide students in identifying strengths and career aspirations, also providing support throughout every stage of the application processes. **Events, workshops and opportunities** provide hands-on experience across diverse fields, enhancing practical skills. Committed to building competitive Co-Curricular profiles, we encourage students to participate in clubs and community initiatives aligning with their goals.

Specific careers support and workshops are designed to meet the needs of particular careers pathways; from Medicine careers workshops to preparation for University Engineering entry tests and the bespoke Oxbridge programme; we tailor the university preparation to each student's aspirations.



# Innovative Spirit.

Our students and teachers benefit from our innovative spirit and our capacity of adaptation to meet the demands and challenges of 21st-century education

Our approach to teaching blends active learning with a balanced use of technology. Every student receives an **iPad and accessories**, integrating digital tools for research, collaboration and formative assessment. At the same time, we value reading, handwriting and paper-based practice to build depth of understanding and written performance. Lessons follow an **ACE model** (Assessment, Challenge and Engagement) so that each learner is stretched appropriately, supported strategically and encouraged to own their progress.

We invest in continuous professional development and pedagogical evaluation, refining strategies that demonstrably improve outcomes. Data informs, but relationships drive; innovation serves, but never replaces the human touch at the heart of great teaching.



# 03

**Unrivalled  
preparation  
for university.**



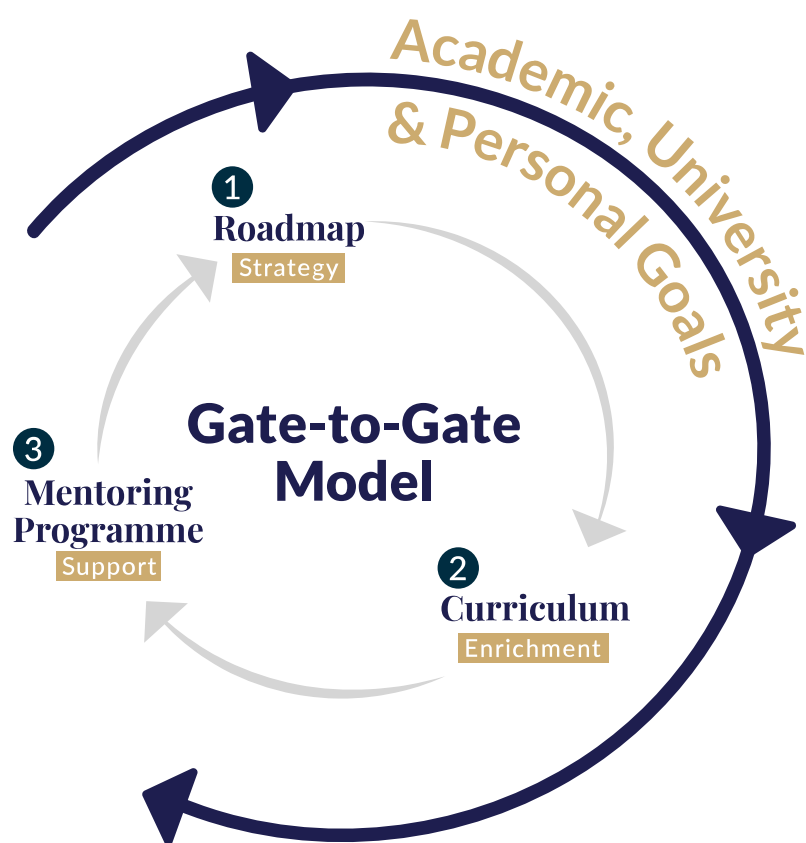


# Gate-to-Gate Model.

An unparalleled strategy, enrichment and support for every student

Our **Gate-to-Gate Model** provides an unparalleled strategy, enrichment and support for every student. It starts with a deep understanding of the learner: vocational profiling, baseline assessments and a conversation about aspirations. From there, we build a personalised Roadmap with academic, university and personal goals. In Year 12, students begin two **enrichment courses** that bridge classroom learning with the skills and experiences prized by universities: coding and robotics, finance and entrepreneurship, biomedical research, journalism, philosophy and ethics, or debating, which is compulsory for all students.

**Mentoring** coordinates everything. After each internal exam cycle or official IAL session, strategies are adjusted: subject clinics, writing or algebra workshops, additional tests to build exam technique, or targeted stretch through competitions and extension projects. In Year 13, students specialise in one Enrichment strand and crystallise their applications. The model anticipates needs, responds to new aims, and keeps every young person on course.



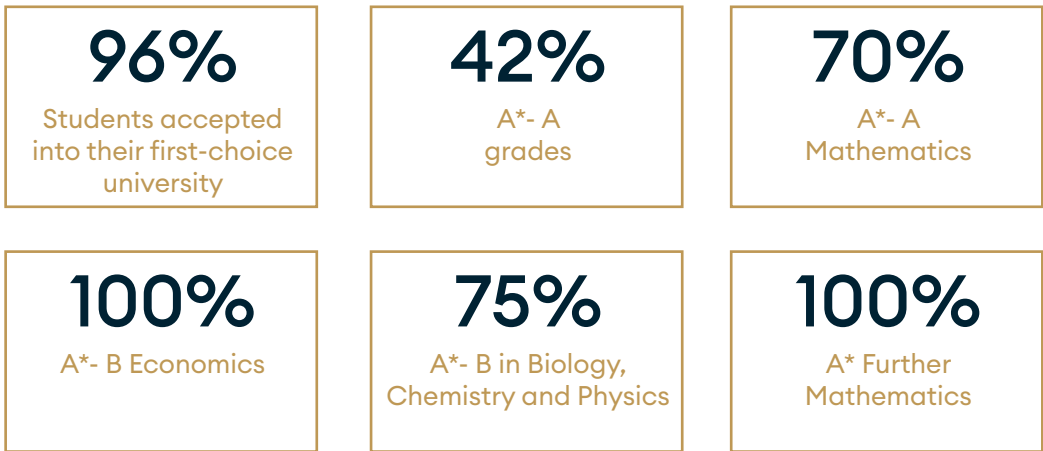
# Academic Results and University Destinations.

We help students maximise their potential to gain access to the university they aspire to

Virtus College students secure places at top global universities. This year, **73%** of UK applicants received at least one offer from a **Russell Group** university, with highlights including engineering at **University of Cambridge**, biomedical science at **Imperial College London**, PPE at **Warwick** and **Durham** university, as well as Mathematics and Psychology at **St Andrews**, to highlight just a few. Internationally, standout offers include Econometrics at **Erasmus Rotterdam**, Aerospace Engineering at **Delft**, while closer to home in Spain students secured offers from courses such as Business Administration at **IE University**, and Medicine at **Universidad de Navarra**.

Our January 2025 IAL results show **69%** of students achieved at least **one A/A\***, with 43% of all grades at A/A\*. Virtus ranks in the **ALPS top 1% for value-added** progress, evidencing consistent outstanding outcomes, beyond expectations. We celebrate destinations as the culmination of two years of strategic, personalised work - and as the start of university life with the confidence, habits and intellectual maturity needed to thrive.

## A-Level results, class of 2025



# University destinations

## UK

- University of Cambridge
- Durham University
- University of Glasgow
- University College Dublin
- University College London (UCL)
- University of Bristol
- University of Edinburgh
- University of Exeter
- University of Manchester
- University of Reading
- University of St. Andrews
- University of Warwick
- University of Bath
- King’s College London
- Loughborough University
- University of Bristol
- University of Sheffield

## USA

- Boston University
- Duke University
- St. Louis University
- Notre Dame

## Ireland

- Maynooth University
- University College Dublin

## Belgium

- UIBS Antwerpen

## Netherlands

- Erasmus University College (Rotterdam)
- University of Amsterdam
- University of Groningen
- Universiteit Utrecht
- University of Leiden
- Delft University of Technology
- Eindhoven
- HZ University of Applied Sciences

## Spain

- IE University
- Universidad Autónoma de Madrid
- Universidad Pontificia de Comillas (ICADE/ICAI)
- ESIC
- CUNEF
- Universidad de Navarra
- Alfonso X El Sabio
- Universidad Francisco de Vitoria
- Esade
- Universidad Europea
- Universidad San Pablo CEU

## Switzerland

- Glion Institute of Higher Education

## Italy

- Bocconi University
- UIBS Milan

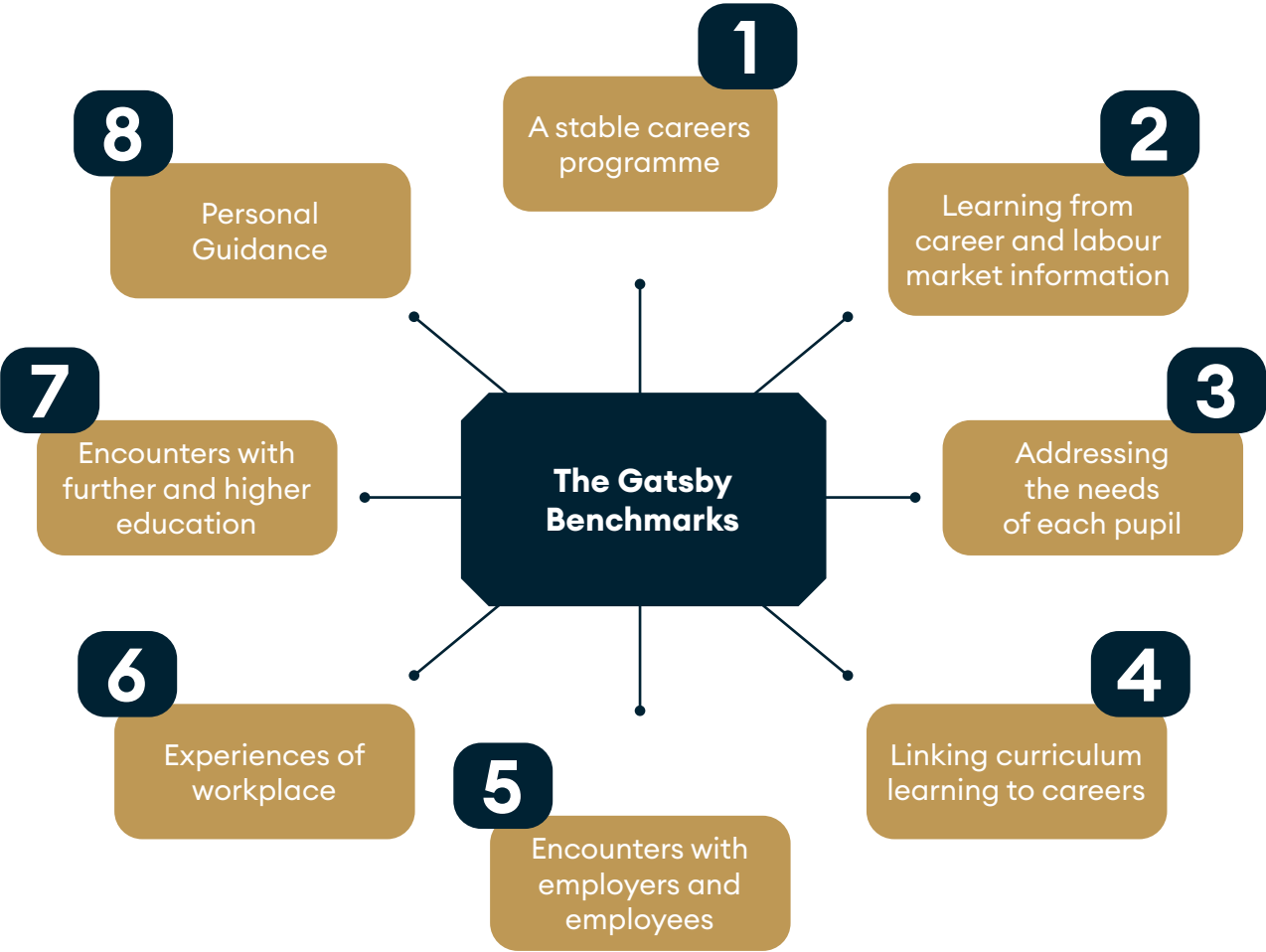


# Careers Education.

An unrivalled preparation for university

Careers education begins early: Year 12 students receive weekly lessons exploring **global systems** (UK, USA, Europe, Spain, etc.), degree pathways and labour-market insights. Workshops, visiting speakers, industry visits and work placements link aspirations with reality and help students make informed choices. The programme meets the UK standard of the **Gatsby Benchmarks** and is delivered in concert with the Mentoring programme, so that academic planning and career goals move together. When applications begin, students receive **country-specific guidance** on timelines, course selection and essay or personal statement writing, alongside **admissions-test preparation** and **interview coaching**.

Selected students join our targeted preparation for **Oxbridge & Ivy League provision** with weekly seminars, advanced reading and practice for the following entry exams: ESAT, STEP, MAT, PAT, SAT/ACT and UCAT where relevant.



# How it meets British Standards:

BM1 - a stable careers programme: see Careers map.	BM2 - Learning from labour market information: Regular assemblies will update students on various Post 18 options.	BM3 - Mentoring assesses each need and opportunities are provided for students to explore a wide range.	BM4- Careers in the Curriculum: each subject has a careers link, a lesson and destination information.
BM5 - Encounters with Employers/ employees: Visiting Speakers and trips meet this	BM6 - Experience of workplaces Work experience is encouraged	BM7 - Encounters with Higher education: Trip to IE, university fairs meet this,	BM8 - Personal guidance. Each student meets with a Careers Advisor.

# University Support Timeline

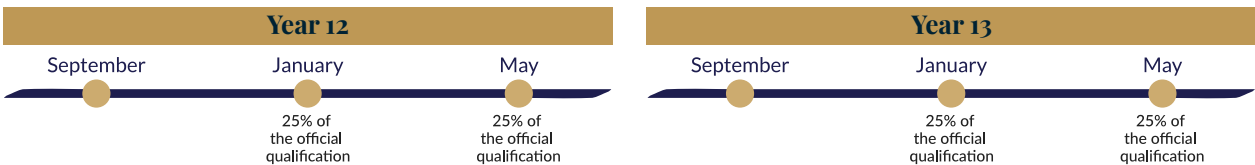


# Curriculum Approach.

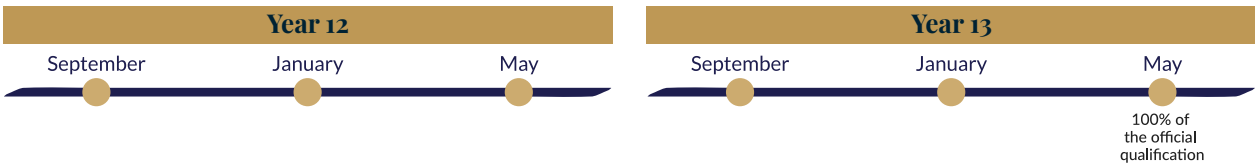
The British Curriculum, highly valued by the best universities, allows students to specialise in three or four subjects

**International A-Levels (IALs)** are the academic backbone of Virtus College. Their **modular design** (January and May-June in both years) allows measured progression, credible predicted grades grounded in official results, and **lower stress** through staged assessment. Advantages also include better control of expectations and the option to re-sit individual modules to refine performance. Teaching is planned around the **ACE pedagogy** (Assessment, Challenge, Engagement) and informed by continuous evaluation of impact. Students typically study four A-Levels to balance depth and breadth.

## Examination with the International A-Levels



## Examination with other programmes



Virtus College offers a **holistic curriculum** which extends beyond the examined subjects. One subject which aims to develop the whole person and which is not assessed in exams is **PSHE** (Personal, Social, Health and Economic Education). This is compulsory and aligned with UK guidance as it focuses on life skills, confidence and personal development. Within the curriculum it strengthens social, moral and cultural capital and addresses wellbeing, relationships, digital citizenship and financial literacy.

The advantages of International A-Levels compared to conventional A-Levels or the International Baccalaureate:

- **Same international recognition by universities:** IALs are no exception, all universities in the world accept them and grant the same prestige.
- **Better results:** separating the exam content into four different series increases the probability of achieving better results.
- **Credible and endorsed predicted grades:** obtaining official grades in Year 12 means that the predicted grades are backed by an official grade, giving universities greater confidence in their offers.
- **Better management of pressure and stress:** as there are four different examination series, students face the same content but in small doses, thus reducing stress. In addition, they gain more experience sitting official exams and learning to deal with pressure.
- **Better control of expectations:** regular exams are the “acid test” for meeting expectations. Students are more efficiently tracked in four separate exam series.
- **Allows for second chances:** as the International A-Levels subjects are organised into separate modules, students who want to improve their grades can retake a particular module more than once.

## Virtus College A-Level subjects

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Biology            | <input checked="" type="checkbox"/> Geography  |
| <input checked="" type="checkbox"/> Business           | <input checked="" type="checkbox"/> History    |
| <input checked="" type="checkbox"/> Chemistry          | <input checked="" type="checkbox"/> Maths      |
| <input checked="" type="checkbox"/> Economics          | <input checked="" type="checkbox"/> Media      |
| <input checked="" type="checkbox"/> English Language   | <input checked="" type="checkbox"/> Physics    |
| <input checked="" type="checkbox"/> English Literature | <input checked="" type="checkbox"/> Psychology |
| <input checked="" type="checkbox"/> French             | <input checked="" type="checkbox"/> Spanish    |
| <input checked="" type="checkbox"/> Further Maths      |  |

## SEND Provision

Upon admission to the school (in the case of existing awareness of SEND needs), or upon discovery of a special educational need or disability, there will be a **comprehensive assessment of the student’s strengths, weaknesses, and learning styles.**

This will involve gathering information from teachers, parents, and any relevant professionals involved in the student’s education.

Our **SENCo** liaises with both parents and educational psychologists in order to best understand the needs of each student. This close communication puts the student at the center of our provision and we adapt accordingly in order to ensure they have the best chance of success.

# Enrichment Programme.

Empowering students to grow beyond the classroom, developing real-world skills, intellectual depth and the confidence to stand out in university applications

Our Enrichment Programme is where interests become experience. Students choose **two** courses in Year 12 and specialise in **one** in Year 13, culminating in a project that strengthens their academic and vocational profile. The strands include:



Another compulsory activity within the curriculum is **Debating** which all Year 12 participates in. Virtus College believes that this prepares students effectively for the wider world: both university and employment by developing oracy, persuasive argument and performance under pressure through exploring and debating current political, social and economic issues. One strand of debating is the MUN team which takes part in **MUN competitions** across Spain, as they mirror the United Nations collaborative debating structure. This is a fantastic opportunity to strengthen confidence, team work, and oracy.



# Stretch and Challenge.

Awealth of inspiring academic awards and competitions empowers our students to unlock their full potential

Students who want to go further find multiple routes at Virtus. Many pursue the Oxford AQA or Pearson **Extended Project Qualification (EPQ)** which has accredited **UCAS points** and can therefore have tangible benefits such as lower entry requirements when applying to universities. This qualification develops **independent research skills**, critical thinking, academic writing and reading and as such mirrors the skills needed to thrive at university. Virtus College students excel in the EPQ and one of our students was recognised in 2025 for the **highest mark in an EPQ** in both Spain and Europe!

A similar but smaller qualification is the **CREST Award**. Similar to the EPQ this focuses on building research skills and independent scholarship that universities recognise. Others compete in **UKMT** challenges; **STEM Olympiads**; the International Psychology Olympiad; Model United Nations; **John Locke Essay Competition**; or the Schiller Hackathon.

**IELTS** (English language accreditation exam) is compulsory for every student at Virtus, to certify academic English for university applications. Through mentoring, every student is expected to complete a non-curricular **book** and a **MOOC** each year, broadening horizons beyond the syllabus.





# Mentoring Programme.

One-to-one mentoring providing expert academic, personal and university guidance

Mentoring is the spine of personalisation. From Year 12, every student is paired with a dedicated Mentor - usually a teacher who knows their subjects and profile well. **Weekly one-to-one sessions** cover organisation, study techniques, personal wellbeing and university planning. The Mentor orchestrates wrap-around support with teachers and the Careers Team, setting clear targets and reviewing data after each assessment point. This system creates accountability and also human connection: someone who challenges, supports and believes in each student.

Mentors are **trained** to identify when extra stretch or support is required: clinics, workshops or targeted practice. They also foster leadership and service by signposting opportunities in clubs, Houses and the wider community.





# 04

**A thriving  
Sixth Form  
community.**



# Student Leadership.

Meaningful opportunities allow students to shape school life, lead with purpose, and grow

We cultivate leadership through responsibility. Positions such as Head Student, Deputy Heads, House Captains, and Prefects (Sports & Clubs, Charity, Marketing, Pastoral, Student Council) empower students to shape school life, practise decision-making and serve the community. The **Student Council** (wholly student-led) represents year groups, organises events and drives charitable initiatives. Leadership is learned by doing: planning, persuading, solving problems and rallying teams with a clear purpose.



Key positions of leadership are summarised below.

Head Boy and Head Girl: Ambassadors and role models for the student body.

- Sports, Clubs and Societies Prefect: Coordinate Co-Curricular activities.
- Charity and Volunteering Prefect: Organise charitable Co-Curricular initiatives.
- School Marketing Prefect: Manage marketing and branding efforts.
- Pastoral Prefect: Provide wellbeing and emotional support.
- Student Council Chair: Lead the Student Council.
- Student Council Co-Chair/Secretary: Support council operations.
- House Captain: Foster a sense of belonging within the house system.
- Virtus College Newspaper Editor: Overseeing and liaising the Student Council contributions to the Virtus College Herald.

# Charity and Community Service.

Through meaningful partnerships and student-led initiatives, we foster a culture of generosity, responsibility, and social awareness that extends far beyond the classroom

Service is central to who we are. Students **volunteer and fundraise** through partnerships with organisations such as Comunidad de Sant'Egidio (support for the homeless) and ECOALF's 'Limpia Ríos, Salva Océanos'. Campaigns and events - from Halloween costume days to Christmas raffles and bake sales - allow students to give back while developing empathy, initiative and organisational skill. A **Charity Prefect** coordinates efforts and helps classmates find meaningful causes aligned with their interests.



# Student Clubs & Societies.

The Clubs & Societies, planned and run by the students, is a weekly space for personal development, recreation and exploration

Clubs & Societies are planned and **run by students**, supported by staff. The catalogue evolves with interests: investment, entrepreneurship, creative arts, coding, chess, music, yoga, padel and more. Leading a club is a powerful growth opportunity that builds confidence and community. For many, club involvement becomes a defining thread in their application narrative, evidencing initiative and sustained commitment.

## Examples of current Clubs and Societies



### Chess Club

A space for students to challenge and learn from each other and develop skills like problem solving, critical and strategic thinking, independence growth mindset.



### Criminology Club

Students explore cases of famous criminals and aim to reach a better understanding of the complexities of the human mind. This also serves as an extension of Psychology as an A-Level subject where critical thinking is further developed.



### Yoga Club

Student led, this club infuses calm with movement and helps students switch off and reach a state of peace while improving their physical fitness. Helps to develop focus, resilience and a growth mindset.



### Padel Club

Popular among students, this club offers students a chance to switch off, burn some steam and sharpen their focus by challenging one another in a physically demanding activity where teamwork, communication and resilience are further developed.

# Pastoral Care and Wellbeing.

Our curriculum nurtures social, moral and cultural capital, equipping pupils with essential life skills for a healthy, successful future

We believe high expectations and happiness are compatible. Our pastoral model is **proactive and relational**: mentors know their students deeply; the pastoral team meets regularly with teachers to anticipate needs; and PSHE sessions address relationships, mental health, nutrition and digital citizenship. Technology is regulated to protect focus and safety: phones are collected daily; iPads are fitted with Smoothwall safeguarding; and we work with platforms such as Life on Time to monitor and support wellbeing. Families are partners in this work, and communication is open, regular and solution-focused.

These elements are part of a complete safeguarding strategy from which an unequivocal commitment of the Virtus College staff to the protection and wellbeing of students is derived.

The support network generated in our Virtus College Community allows for effective communication between all parties and an adequate channelling of support resources to guarantee the welfare of our students.





# Houses.

## A proud British educational tradition

Following a proud British educational tradition, at Virtus College we have established four distinct houses which we assign to each student: **Attenborough**, **Austen**, **Hawking** and **Seacole**. Year 12 and Year 13 students are grouped together in these houses, allowing them to connect with peers from various year groups and subject areas. This encourages a sense of community and diversity within our student body, enriching their overall educational experience and also preparing them for later stages in life when they will be interacting and collaborating with individuals from a diverse range of backgrounds.

Furthermore, our **House System** promotes healthy competition among students. They engage in **inter-house competitions** encompassing a range of activities, including drama and sports. These events not only highlight our students' talents but also teach them the importance of teamwork and sportsmanship. We also maintain a house **point system** that rewards positive contributions and accomplishments to encourage each student to actively participate in the creation of a dynamic school experience.



# Virtus College Community.

At Virtus College, the students play the leading role

## A Thriving #SixthFormCommunity

The leading role played by each student within the community, derived from our small-size year groups and the close relationships we nurture, is the key ingredient for their physical, emotional and psychological development. Here, everyone can be themselves.

Here, **everyone is heard**. Here, we cultivate the individuality and independence of our students and the acquisition of responsibilities and collaboration, creating a pre-university environment in which everyone contributes.

Thanks to our students, Virtus College is a thriving, **vibrant community**, full of life, laughter, and opportunities. From student leadership to student clubs, charity work, sports and volunteering - there is something for everyone.

The **#SixthFormCommunity** that create every day through their achievements, progress and collaborations fills us with pride.



# Sports.

At Virtus College, sport is more than a pursuit; it is a pillar of a healthy, balanced life

Sport is a pillar of healthy living and character. Students choose from basketball, football, volleyball, padel, tennis and gymnastics, with regular sessions that develop fitness, resilience and teamwork. Aside from specific sports lessons we offer padel at lunchtime daily which we think is imperative for a healthy body and mind.

For those with aspirations of elite performance, our proud partnership with the **European School of Sports (ESS)** provides unique opportunities. Through this collaboration, students keen to pursue high-level sport can access high-performance programmes with a **10% scholarship, supporting** both athletic excellence and academic ambition.



Our students can choose from among the following sports:



# Day Uniform.

The sense of community and belonging in Virtus College must be a source of pride

Our uniform reflects the elegance, maturity and values of a Sixth Form College. We expect students to wear it smartly on campus and whenever they represent the school. All items are mandatory except shoes, which must be dark and smart-casual. On PE days, students bring their **PE kit** separately and change back into the Day Uniform after showering. Seasonal guidance for summer and winter uniforms is issued by the school.

## School Uniform



## Physical Education (PE) Uniform





## Additional school uniform garments

- Navy blue socks.
- Navy blue or black smart shoes.
- Dark coats.
- White socks or trainers are not permitted.
- Accessories such as caps and bracelets, rings and piercings are not permitted. Earrings are only permitted for girls provided that they are discreet.
- It is forbidden to wear any personal garment that impedes the visual identity of the School.
- Make-up should be discreet.
- All students are required to manage their personal hygiene.



# Lunch Menu.


Fresh food prepared on a daily basis and using only 100% certified organic ingredients

Lunch is freshly prepared daily by one of Madrid's top **organic** caterers, using only natural, additive-free ingredients. Menus are balanced and varied, with fruit and yoghurt served at morning break. We cater for **intolerances** and allergies and avoid fried foods, artificial colourants and preservatives. Our commitment to sustainability is reflected in the use of organic produce and recyclable materials.








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